

December 16, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:06pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report, which included: Reconnecting Students at School; Hour of Code activities; Steve Griffith receiving law award; Amanda Alonso named Classroom Law Project Educator of the Year; Franklin Open House at Marshall; and Books on Buses.

STUDENT TESTIMONY

Madeleine Angeli, Lincoln High student, provided a report on a project she performed on the Lincoln Bell Schedule. She had spoken to administrators and union representatives. 83% of students preferred two flex schedules. Her report recommends an 8 period alternative block schedule which would exceed the 130 hour requirement and provide 1,044 total class hours.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Jayaswal provided her report which covered the latest Leadership Forum. Students and leadership came together to discuss effective leadership skills. Students discussed the way in which they planned school events, promoted events through social media, and the student government structure. A video was shown of students which had their photos taken in the Promise of Oregon photo booth.

PUBLIC COMMENT

Elsa Menendez stated that native speaking students were an asset to the immersion program at Ainsworth. She asked that PPS please make immersion programs accessible to underserved students and to make all neighborhood schools strong.

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Neeley Wells stated that she was saddened and embarrassed at the enrollment and transfer policy as it reads in the Board packet. The recommendations have been greatly weakened by taking out the sentence at top of the policy that all students be allowed to attend their neighborhood schools. It was a shame that the Board was adjusting sibling preference as the first priority as they were choosing middle class white families over equity. She told the Board to stop patting themselves on the back regarding equity as they were walking around it with the revised policy.

Alicia DeLashmutt shared a story about her daughter who attends Trillium. Her daughter receives special education services but is fully included in her general education classes and was now writing. It improves the teaching of the teacher and students with her.

Gabrielle Mercedes Bolivar stated that she has a sixth grade student and provided a history of his education, stating that he was nonverbal when he entered kindergarten. Recently, he gave a speech. She encouraged inclusion and supports the new 20-20 plan for PPS.

Mark Feldman, Chair of the Talented and Gifted Council, provided comment on the connection of enrollment and transfer, neighborhood schools, and Talented and Gifted students. PPS students were not universally tested for TAG until second grade. If you look only at middle school applicants, 1 in 5 are TAG students. ACCESS turned away 200 applicants this year. TAG services need to be strengthened in PPS.

MALES OF COLOR PLEDGE

Rhania Bensafia stated that she was happy to see this pledge and glad that the Board has strongly worded their equity policy. However, PPS has a principal who called out black students first in a theft; no other students were called out. The Principal has not apologized for their profiling. Her son was embarrassed and hurt. She asked the Board to demonstrate their commitment to racial equity. The Office of Civil rights was currently investigating the issue.

Richard Greensted stated that the Board passed a racial equity educational policy and now the Males of Color Pledge, but asked the Board to resist the urge to congratulate themselves. You will be placing sibling preference first before free or reduced lunch in the enrollment and transfer process. He asked the Board to stick to their racial educational equity policy and continue with forward progression.

FIRST READING: ENROLLMENT AND TRANSFER POLICY

Superintendent Smith walked the Board through the amended policy (red-line version).

Director Buel stated that he did not understand first readings. Jollee Patterson, General Counsel, explained the process, per policy, for Policy adoptions. Director Buel indicated that the Board did not have a resolution to vote on. Co-Chair Knowles explained that voting on Policies occurred 21 days after the first reading to allow public comment.

Co-Chair Belisle commented that the Board has held public hearings and discussed the policy for the last month. Director Buel stated that he might be smarter than anyone else on the Board because he has talked to people. He likes public discussions, not back room discussions. He did not agree that the Board had held enough meetings on the topic.

BUDGET UPDATE

Yousef Awwad, Chief Financial Officer, and David Wynde, Budget Director, provided a PowerPoint presentation.

Director Buel asked for clarification that we have more money than we thought we would have and asked if we could add more reading teachers this year. Mr. Wynde responded that we did expect to receive

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additional money. Director Buel commented that the Governor had added \$22 million to the education budget for full-day kindergarten and asked how much that would pay for PPS to fund full-day kindergarten. Mr. Wynde responded that the rough estimate was \$11 million for PPS to fund the second half of kindergarten. The state will provide about \$8.6 million dollars, which does not get us where we need to be. Mr. Awwad added that staff does not know how the Governor's budget will be pared out; more details will be brought forward at a later date. Mr. Wynde indicated that the next step after the Governor's budget proposal is the Ways and Means Committee budget proposal and we are hopeful that that number is closer to \$7.5 billion dollars. Staff would have a more detailed budget forecast for the District in January.

BUSINESS AGENDA

Co-Chair Belisle stated that he did not have a conflict of interest with the Multnomah County contract items.

Director Buel moved and Director Belisle seconded the motion to hold a separate vote on the Chrome Books item.

Director Buel moved to table the purchase of the chrome books until a report is received on how we decide who gets what, how involved the chrome books will be with testing and direct costs, and the Wi-Fi concerns that some have raised. Receiving no second, the motion failed.

Josh Klein, Director of Informational Technology, reported that they were operationalizing a purchase of a budget item that was approved in the adopted budget. This is executing the school based technology approved in the budget. There is currently a district wide inventory that was approved by the Board and staff was half-way done with the inventory. The results of that inventory will determine who will receive the chrome books. Those schools with less technology will receive the chrome books. This will bring digital equity to all of our sites. The devices can be used for learning, instruction and assessment, and will reduce the number of testing days at a site.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4997 through 5001

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4997

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Serene	Bertram	012459

S. Murray

RESOLUTION No. 4998

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2014-15 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Kathleen	Gaitan	006761

S.. Murray

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RESOLUTION No. 4999

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dominique	Aubry	023811
Sunshine	McFaul-Amadoro	023845
Derek	Nichols	023756

S. Murray

RESOLUTION No. 5000

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Sean	Sterkel	023729
Cynthia	Tosh	023746
Joanna	Vausberg	023711

S. Murray

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RESOLUTION No. 5001

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Sarah	Kastrup	000828	11/5/2014	6/15/2015
Jeremy	Lo	023899	11/21/2014	6/15/2015
Sean	Mailey	023754	10/20/2014	6/15/2015
Kayla	Matsuura	019307	12/1/2014	6/15/2015
Erin	McCracken Ferro	021714	10/28/2014	6/15/2015
Robert	Melton Jr	008961	10/9/2014	6/15/2015
Jordanne	Moore	023679	11/4/2014	1/29/2015
Sean	Pollock	021296	10/13/2014	12/19/2014
Kayla	Price	020684	9/2/2014	12/19/2014
Juliana	Quastler	018143	9/23/2014	6/15/2015
Mark	Reynolds	015839	10/13/2014	6/15/2015
Nozomi	Senga	019015	12/4/2014	6/15/2015
Shawn	Sloan	023688	10/6/2014	6/15/2015
Joshua	Stohl	022138	11/17/2014	6/15/2015
Alexa	Welle	022184	10/1/2014	4/15/2015
Cari	Woods	022420	12/4/2014	4/14/2015

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5002 and 5003

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 5002

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 57711 Amendment 2	Extend the contract terms for continued provision of network access for County health clinics in various schools.	\$25,200 \$58,800	J. Klein Fund 101 Dept. 5581

Y. Awwad

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RESOLUTION No. 5003

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	12/22/2014	Purchase Order PO XXXXX	Purchase of 220 tech bundles for Phase III of the Tech Bundle project. Purchase under cooperative agreement with WSCA (Western States Contracting Alliance).	Not-to-exceed \$500,000	J. Klein Fund 407 Dept. 5581 Project A1007

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61331	Provide 1.46 FTE Autism specialists for students eligible for low incidence Autism services.	\$183,600	H. Adair Fund 205 Dept. 5433 Grant G1342

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Oregon Health and Science University	9/15/2014 through 9/15/2015	Personal Services PS 60279 Amendment 2	Provide athletics trainers 20 hours per week during fall, winter, and spring sports for all nine schools in the PIL.	\$250,000 \$270,000	A. Lopez Fund 101 Dept. 5423
Pacific Source Administrators	1/1/2015 through 12/31/2016	Personal Services PS 58010 Amendment 2	Two-year extension to contract for employee benefits plan administration.	\$60,000 \$220,000	S. Murray Fund 101 Dept. 5528

Y. Awwad

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5004 through 5006

Director Belisle moved and Director Adkins seconded the motion to adopt Resolutions 5004 and 5004. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 5006. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]), with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 5004

Portland Public Schools Males of Color Pledge

RECITALS

- A. In 2011, the Portland Public Schools Board of Education adopted a Racial Educational Equity Policy that states, "Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success."
- B. To operationalize the Racial Educational Equity Policy, the Board reviews and receives regular reports on annual action plans.
- C. The District has adopted three priorities to promote student achievement and success:
 - 1) All students will be reading at benchmark by the end of third grade.
 - 2) Reducing overall exclusionary discipline and eliminating disproportionality.
 - 3) Accelerating high school graduation and completion rates.
- D. The District is developing an action plan in support of the Council of Great City Schools' Males of Color Pledge which is a collective commitment to improve educational outcomes for boys and young men of color and is part of the President's My Brother's Keeper Initiative.
- E. The Board agrees with the Council of Great City Schools in its statement that, "On its face, the tragic events in Ferguson concerned the police and the local community. But ultimately, this is a case about how America's institutions, including our schools, respect the well-being, rights, and futures of all our young people. This broader reading of Ferguson extends to how our schools define and mete out justice and ensure that all students have access to the highest standards and opportunities."

RESOLUTION

- 1. The Board remains committed to the intent and purpose of the Racial Educational Equity Policy and its call for urgency to address the achievement gap in our schools and across the nation.
- 2. Portland Public Schools is one of 67 urban school districts nationwide to sign on to the Males of Color Pledge. We support the attached Pledge by America's Great City Schools around Males of Color.
- 3. The Board will continue to work with our city, county and community partners to support all students, specifically, to increase the Males of Color who are succeeding academically and socially in our schools, and who are on track to succeed in high school, college, career and as contributing members of our community.

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RESOLUTION No. 5005

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar
Instructional Hours

RECITALS

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; Grades 9-11: 990 hours; and Grades12: 960 hours).

RESOLUTION

1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees that instructional time for a twelfth grade student may be reduced by up to 30 instructional hours for 2014-15 and 2015-16 school calendars.

A. Whalen

RESOLUTION No. 5006

New Contract with MicroK12

MicroK12	12/16/2014	Purchase order PO XXXXX	Purchase up to 80 carts with 35 chrome books per cart, wireless access points, delivery, and setup. Purchase under cooperative agreement with OTEC (Organization for Educational Technology).	Not-to-exceed \$1,200,000	J. Klein Fund 101 Dept. 5581
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Y. Awwad